# FOUR YEAR UNDERGRADUATE PROGRAM(2024 - 28) DEPARTMENT OF GEOGRAPHY COURSE CURRICULUM

P	PART-A: Introduction				
	Program: Bachelor in Arts (Honors)		Semester -VI	Session: <b>2024-2025</b>	
1	Course Code	GOSC – 07 T			
2	Course Title	HISTORY OF G	EOGRAPHICAL THOUG	GHT	
3	Course Type	DSC			
4	Pre-requisite if, any)	As per Programme			
5	Course Learning. Outcomes(CLO)	<ul> <li>After the completion of course, the students will have ability to: <ol> <li>Understand the basic concept and nature of geography</li> <li>Students of geography may be encouraged to interact with their counterparts from other disciplines and discuss the nature of their subject.</li> <li>The students may be encouraged to collect information on any theme amenable to geographical interpretation</li> <li>To study and understand the founding concepts of human geography in the nineteenth century academy, and over the last century from feminist and Marxist</li> <li>scholarship, through to post-colonial and non-representational theories.</li> </ol> </li> </ul>			
6	Credit Value	3 Credits Credit = 15 Hours -learning & Observation			
7	Total Marks	Max. Marks: 100 Min Passing Marks:40			

PART -B: Content of the Course				
Total No. of Teaching-learning Periods(01 Hr. per period) - 45 Periods (45 Hours)				
Unit	Topics (Course contents)			
Definition & natureDefinition, scope and functions of Geography, Geography as a social science and natural science, Geography as science of relationship, as science of areal differentiation, as spatial science. Spatial Organization, Determinism Possiblism & Neo-determinism; Dualism in geography		12		
Geographic al knowledge in 15 centuryThe growth of Geographical knowledge from earliest times up to the 15th century. Contributions of Greek and Roman thinkers, Arab Geographers. Geographical information in Ancient Indian literature, The Dark age in Geography,		11		
Geographical schoolsEvolution of Geographical Thinking & Disciplinary Trends in: (i) German School (ii) French School (iii) British School (iv) American Schools (v) Russian School (vi) Indian scholar		11		
Scientific explanationScientific explanations: Inductive/Deductive; Models in Geography, Quantitative revolution, positivism. Behaviorism, System Approach, Radical geography, changing paradigms		11		
Keywords Dark age, german, French school, scientific explanation				

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# PART-C: Learning Resources

### Text Books, Reference Books and Others

### Text Books Recommended –

- 1. Adhikari, S.: Fundamental of Geographical Thought, R.K. Books, New Delhi
- 2. Husain, M.: Evolution of Geographic Thought, Rawat Pub., Jaipur, 1984
- 3. Dikshit, R.D.: Geographical Thought: A Contexual History of Ideas, New Delhi.
- 4. त्रिपाठी एवं कौशिक : भौगोलिक चिंतन एवं विधितंत्र
- 5. श्रीवास्तव व्ही.के. : भौगोलिक चिंतन का आधार, वसुंधरा प्रकाशन
- 6. मौर्य, एस.डी. : भौगोलिक चिंतन
- 7. वर्मा, एल.एन. : भोगोलिक चिंतन एवं विधि तंत्र, म.प्र. हिन्दी ग्रंथ अकादमी

#### **Online Resources**-

- > https://www.geoedu.lt/wp-content/uploads/2020/09/An-Introduction-to-Ideas-in-Human-Geography.pdf
- https://www.scribd.com/document/511504023/Geographical-Thought-R-D-Dikshit-Sir
- https://www.collegesidekick.com/study-docs/1088154

### OnlineResources-(e-Resources/e-books and e-learning portals)

- www.ignou.ac.in
- www.egyankosh.ac.in
- > www.iitm.ac.in
- > www.eskillindia.org
- www.eshiksha.mp.gov.in
   www.vlab.co.in
- www.vlab.co.in
   www.swavam.ac
- www.swayam.ac.in
- www.internshala.com

PART -D: Assessment and Evaluation					
Suggested Continuous Ev	Suggested Continuous Evaluation Methods:				
Maximum Marks: 100 Marks			5. P		
<b>Continuous Internal Asse</b>	Continuous Internal Assessment (CIA): 30 Marks				
End Semester Exam (ESI	E): 70 Mar				
Continuous Internal	Internal Test / Quiz-(2) :	20 + 20	Better marks out of the two Test / Quiz		
Assessment (CIA):	Assignment / Seminar -	10	+ obtained marks in Assignment shall be		
(By Course Teacher)	Total Marks -	30	considered against 30 Marks		
End Semester Exam Two section – A & B					
(ESE):	Section A: Q1. Objective – 10 x1= 10 Mark; Q2. Short answer type- 5x4 = 20 Marks				
	Section B: Descriptive answer type qts., <b>1out of 2</b> from each unit-4x10=40 Marks				

H Dr. Sophie Ambrolo - Josta 13. Dr. Sophie Ambrolo - Josta Signature of Convener, Members of CBoS: 300 Dr. Dr. Sun Dr. R. H. Muskin Jular OSmi M. S. SAMU USAM OG Do CP. NAND

# FOUR YEAR UNDERGRADUATE PROGRAM (2024 – 28) DEPARTMENT OF GEOGRAPHY COURSE CURRICULUM

Ρ	PART- A: Introduction				
	ogram: Bachelor ir egree / Honors)	n Arts	Semester - VI	Session: 2024-2025	
1	Course Code	GOSC- 06 P			
2	Course Title	Practical 6 - Study & Interpretation of Topographical Map			
3	Course Type	Practical			
4	Pre-requisite (if, any)	As per Programme			
5	Course Learning. Outcomes (CLO)	<ul> <li>After the completion of course, the students will have ability to:</li> <li>1- Identify the physical features of an area. Understand the relationship between physical pattern &amp; cultural landscape.</li> <li>2- Explain Morphometric analysis of river basin &amp; slope</li> </ul>			
6	Credit Value	1 Credits	1 Credits Credit = 30 Hours Laboratory or Field learning/Training		
7	Total Marks	Max. Marks:	50 Min Passing Marks: 20		

PART -B:	PART -B: Content of the Course Total No. of learning-Training/performance Periods: 30 Periods (30 Hours)			
Module	Topics (Course contents)	No. of Period		
Lab./Field Training/	History of topographical Map, Types, Survey of India Topo sheets			
Experiment Contents of	Identify – relief, drainage Pattern, slope, forest cover	30		
Course	Settlement pattern- Rural & Urban, Transport, Communication and its Relation with			
	various landforms ,slope analysis (went worth), morphometric analysis			
Keywords	Maps, Three dimensional diagram			

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# **PART-C: Learning Resources**

# Text Books, Reference Books and Others

## Text Books Recommended -

- 1. Das Gupta, A and Kapoor, A.N., (2001) *Principles of Physical Geography*, S.C. Chand & Company Ltd. New Delhi.
- 2. Dayal, P., (1996) A Text book of Geomorphology. Shukla Book Depot, Patna.
- 3. Kale, V. S. and Gupta A., (2001): Introduction to Geomorphology, Orient Longman, Hyderabad.
- 4. Khullar, D.R., (2012) Physical Geography, Kalyani Publishers, New Delhi.
- गुप्ता एस एल, भूआकृ तितिज्ञान, त5िंदी माध्यम कार्ाान्वर्न तनदेशालर् तदल्ली तिश्वतिद्यालर्.
- 6. अलका गौिम, भूआकृ तितिज्ञान, रस्तोगी पब्लिके शन
- 7. तसिं5 सतिन्द्र, भूआकृ तितिज्ञान, िसुिंधरा प्रकाशन
- 8. शमाा जे पी , भूआकृ तितिज्ञान, रस्तोगी पब्लिके शन

## Online Resources-

- https://www.exoticindiaart.com/book/details/geomorphology-nzp793/
- https://epustakalay.com/writer/23619-savindra-singh/
- https://ncert.nic.in/textbook/pdf/khgy102.pdf

## Online Resources–

- www.ignou.ac.in
- www.egyankosh.ac.in
- www.iitm.ac.in
- www.eskillindia.org
- www.eshiksha.mp.gov.in
- > www.vlab.co.in
- www.swayam.ac.in
- www.internshala.com

	PART -D: Assessment and Evaluation Suggested Continuous Evaluation Methods:					
Maximum Marks:	100 Marks					
<b>Continuous Internal Ass</b>	essment (CIA): 30 Marks					
End Semester Exam (ES	E): 70 Marks					
<b>Continuous Internal</b>	Internal Test / Quiz-(2): 20 +20	Better marks out of the two Test / Quiz				
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(ESE):	Section A: Q1. Objective – 10 x1= 10 Mark; Q2. Short answer type- 5x4 = 20 Marks					
	Section B: Descriptive answer type qts., lout of 2 from each unit-4x10=40 Marks					

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